

# Activity of the Month

## February 2019

### Playing with Playdoh

Gather playdoh, tools, and cookie cutters to play and make shapes with playdoh.

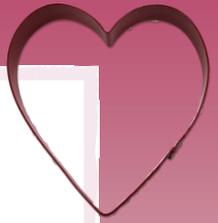


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## TASL Level 1

(single words and word combinations)

playdoh (noun)

Where is the playdoh? (interrogative)

The playdoh is on the table. (noun-noun)

blue playdoh (adjective-noun)

tred playdoh (adjective-noun)

Open the playdoh. (verb-noun)

The playdoh falls down. (noun-verb)

Roll the playdoh. (verb-noun)

a big ball (adjective-noun)

Push the playdoh. (verb-noun)

a knife (noun)

my turn (expression)

Cut the playdoh. (verb-noun)

Where is the star? (interrogative)

The star is in the cup. (noun-noun)

Push the star. (verb-noun)

a blue star (adjective-noun)

all done (expression)



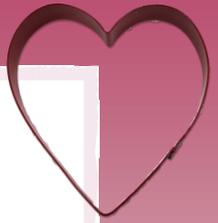
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## TASL Level 2

(simple sentences of at least 3 words)

Let's play with playdoh. (subject-verb-prepositional phrase)  
Playdoh is on the table. (subject-verb-prepositional phrase)  
I have blue playdoh. (subject-verb-object)  
Daddy has red playdoh. (subject-verb-object)  
I will open the playdoh. (subject-verb-object)  
Playdoh drops on the floor. (subject-verb-prepositional phrase)  
I picked up the playdoh. (subject-verb-object)  
Do you have the roller? (interrogative)  
I will roll the playdoh. (subject-verb-object)  
Mommy made a big ball. (subject-verb-object)  
Daddy cuts the red playdoh. (subject-verb-object)  
Can I use the knife? (interrogative)  
It is my turn. (subject-verb-object)  
I cut with the knife. (subject-verb-prepositional phrase)  
Where is the star? (interrogative)  
I will make a star. (subject-verb-object)  
Daddy will make a heart. (subject-verb-object)  
Put the heart in playdoh. (subject-verb-object-prepositional phrase)  
I am pushing the star. (subject-verb-object)  
I made a blue star. (subject-verb-object)  
Daddy made a red heart. (subject-verb-object)  
Now we will clean up. (subject-verb)  
Put playdoh in the cups. (subject-verb-object-prepositional phrase)  
Put lids on the cups. (subject-verb-object-prepositional phrase)  
We are finished. (subject-verb)



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## TASL Level 3

(simple and complex sentences of at least 6 words)

- Can I get out the playdoh? (interrogative)  
I put the playdoh on the table. (subject-verb-object-prepositional phrase)  
I have blue and red playdoh. (subject-verb-object)  
I want blue but Daddy wants red. (two clauses + a conjunction)  
Mommy said, "You can open the playdoh." (direct discourse)  
I will open the playdoh by myself. (subject-verb-object-prepositional phrase)  
Some playdoh dropped on the floor. (subject-verb-prepositional phrase)  
I will pick up the playdoh quickly. (subject-verb-object)  
Is the roller in the box? (interrogative)  
The roller is in the box. (subject-verb-prepositional phrase)  
I will roll the playdoh first. (subject-verb-object)  
Mommy made a ball with her playdoh. (subject-verb-object-prepositional phrase)  
Daddy said, "I am cutting my playdoh." (direct discourse)  
Daddy is cutting the red playdoh. (subject-verb-object)  
Can I use the knife next? (interrogative)  
I will cut with the knife. (subject-verb-prepositional phrase)  
I rolled the playdoh and cut it. (two clauses + a conjunction)  
Do we have shapes for the playdoh? (interrogative)  
I want to use the star. (subject-verb-object)  
Daddy said, "I will make a heart." (direct discourse)  
I pushed the star into the playdoh. (subject-verb-object-prepositional phrase)  
I pulled away the extra playdoh. (subject-verb-object)  
I made a star with the playdoh. (subject-verb-object-prepositional phrase)  
Daddy made a heart with the playdoh. (subject-verb-object-prepositional phrase)  
Now we should clean up the playdoh. (subject-verb-object)  
I put the playdoh in the cups. (subject-verb-object-prepositional phrase)  
Mommy put lids on the cups. (subject-verb-object-prepositional phrase)  
Put them away because we are finished. (two clauses + a conjunction)



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## TASL Level 4

(complex sentences of at least 8 words containing 2 verbs)

- Can I get out the playdoh and play? (interrogative)  
Mommy said to put the playdoh on the table. (indirect discourse)  
I want blue playdoh but Daddy wants red playdoh. (two clauses + a conjunction)  
Mommy said, "Take the lids off the playdoh." (direct discourse)  
I am going to open the playdoh by myself. (one clause + an infinitive)  
When I opened the playdoh, some fell out. (two clauses + a conjunction)  
It fell out and dropped on the floor. (two clauses + a conjunction)  
I want a roller to roll out my playdoh. (one clause + an infinitive)  
Do we have a roller inside the box? (interrogative)  
Daddy said there is a roller inside the box. (indirect discourse)  
I will roll the playdoh before I cut it. (two clauses + a conjunction)  
Daddy said, "I am cutting my playdoh now." (direct discourse)  
Daddy cut the red playdoh and made little pieces. (two clauses + a conjunction)  
Can I use the knife after you finish? (interrogative)  
I will use the knife to cut my playdoh. (one clause + an infinitive)  
Do we have any cookie cutters to make shapes? (interrogative)  
Daddy said, "I want to make a heart." (direct discourse)  
Daddy wants a heart but I want a star. (two clauses + a conjunction)  
After I flattened my playdoh, I pushed the star. (two clauses + a conjunction)  
I have to pull away the extra playdoh. (one clause + an infinitive)  
After I made a star, I made a circle. (two clauses + a conjunction)  
It is time to clean up the playdoh. (one clause + an infinitive)  
I gathered the shapes while Mommy closed the playdoh. (two clauses + a conjunction)  
I will make a heart when we play again. (two clauses + a conjunction)



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## TASL Level 5

(very complex sentences of 10 or more words containing 3 verbs)

Do you want to play with the playdoh with me? (interrogative)

Mom said to get out the playdoh so we can play. (indirect discourse)

Before we open the playdoh, Mom needs to put a mat down. (two clauses + a secondary verb)

Mom said, "Take off the lids and take out the playdoh." (direct discourse)

I was going to open the playdoh but I needed help. (two clauses + a secondary verb)

When we opened it, some fell out and dropped on the floor. (three clauses + two conjunctions)

While I cleaned up, Mom got more playdoh and opened it. (three clauses + two conjunctions)

I have a roller to roll my playdoh but Mom used her hands. (two clauses + a secondary verb)

Do you want the roller after I am finished with it? (interrogative)

Dad said he wants to roll the playdoh with the roller. (indirect discourse)

Roll the playdoh before you get the knife to cut it. (two clauses + a secondary verb)

Will you use scissors or a knife to cut the playdoh? (interrogative)

Dad said, "I will use a knife to cut the playdoh." (direct discourse)

Cutting with the knife is easier because it is sharper. (two clauses + a secondary verb)

Can I use the knife so I can cut my playdoh? (interrogative)

I can use the knife since it is plastic and is not sharp. (three clauses + two conjunctions)

Do we have any cookie cutters so we can make shapes? (interrogative)

Dad said, "I want to make a heart for Valentine's Day." (direct discourse)

I picked a star but will make a heart once I'm finished. (three clauses + two conjunctions)

After I cut my playdoh and flattened it, I pushed the star. (three clauses + two conjunctions)

I have to pull away the playdoh that's around the star. (two clauses + a secondary verb)

We have to clean up the playdoh so it doesn't get dry. (two clauses + a secondary verb)

Find the shapes and put them away while Mom closes the playdoh. (three clauses + two conjunctions)



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