

Betsy Moog Brooks, EdD, CED, LSLs Cert. AVEEd
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EDUCATION

Lindenwood University, St. Charles, MO
Doctor of Education in Instructional Leadership/Andragogy
2017

Washington University, St. Louis, MO
Master of Science in Speech and Hearing
1983

St. Lawrence University, Canton, NY
Bachelor of Arts
1981

CERTIFICATION

Missouri State Teacher Certification (Life) Deaf and Hearing Impaired (K-12)
Missouri State Teacher Certification (Life) Behavior Disordered (K-12)
Missouri State Teacher Certification (Life) Learning Disabled (K-12)
Missouri State Teacher Certification (CPC) Early Childhood Education (B-3)
Council on Education of the Deaf (CED)
Missouri Early Intervention Credentialed Provider
Listening and Spoken Language Specialist, Certified Auditory-Verbal Educator (LSLS Cert. AVEEd)

PROFESSIONAL WORK EXPERIENCE

2011-Present	Moog Center for Deaf Education, St. Louis, Missouri Executive Director
2012-2018	Consultant to Alabama School for the Deaf and Blind, Spoken Language Program, Talladega, Alabama
2002-2018	Consultant to Colegio Las Lomas Oral, Buenos Aires, Argentina
1996-2016	Consultant to Certified Moog Programs
2005-2013	Consultant to CPAL, Lima, Peru
2006-2011	Moog Center for Deaf Education, St. Louis, Missouri Director of the Moog School and Family School
2007-2008	Consultant to Summit Speech School, Summit, New Jersey
2000-2006	Moog Center for Deaf Education, St. Louis, Missouri Director of the Family School
1996-2000	Moog Oral School, St. Louis, Missouri Coordinator of the Family School
1996-1997	Moog Oral School, St. Louis, Missouri Teacher of the Hearing Impaired
1992-1996	Central Institute for the Deaf, St. Louis, Missouri Counselor, Parent-Infant Program
1983-1996	Central Institute for the Deaf, St. Louis, Missouri Teacher of the Hearing Impaired

ACADEMIC EXPERIENCE

2018-Present	Washington University, St. Louis, MO, Lecturer, Department of Audiology and Communication Sciences <i>Counseling Parents of Children Who are Deaf or Hard of Hearing</i> <i>Early Intervention: Serving Children who are Deaf or Hard of Hearing Birth to Age 5</i>
2004-2018	Washington University, St. Louis, MO, Guest Lecturer, Department of Audiology and Communication Sciences
2012-2013	Lindenwood University, St. Charles, MO, Adjunct Professor, Graduate Education Program with an Emphasis in Early Interventions in Autism and Sensory Impairments <i>Characteristics and Strategies for Working with Young Children with Deaf/Hard of Hearing Impairments</i>
1995	Washington University, St. Louis, MO, Lecturer, Education of the Hearing Impaired, Department of Audiology and Communication Sciences

PROFESSIONAL ORGANIZATIONS

Regional Interagency Coordinating Council, Co-Chair 2015-present
Alexander Graham Bell Association for the Deaf 1996-present
Missouri Newborn Screening Hearing Committee 2012-2015
Regional Interagency Coordinating Council, Treasurer 2011-2015
American Organization of Education of the Hearing Impaired (AOEHI)
Local Interagency Coordinating Council for the St. Louis Region, Steering Committee 2001-2002
Implementation Team for Redesign of Missouri's First Steps Program 2000-2002
St. Louis Partnership for Young Children, Steering Committee 1999-2001

RESEARCH and PUBLICATIONS

- Rudge, A. M., **Brooks, B. M.**, & Stredler-Brown, A. (2022) Working with families of young children who are deaf or hard of hearing through tele-intervention. *Journal of Early Hearing Detection and Intervention*, 7(2), 2-8. DOI: <https://doi.org/10.26077/b7f4-932e>
- Rufsvold, R., **Brooks, B. M.**, & Rudge, A. M. & Community, N (2022) Frequently asked questions about receiving tele-intervention services. *Journal of Early Hearing Detection and Intervention*. 7(2), 49-52. DOI: <https://doi.org/10.26077/3366-79e4>
- Rudge, A.M., Coto, J., Oster, M. M., **Brooks, B. M.**, Soman, U., Rufsvold, R., & Cejas, I. (2022). Vocabulary outcomes for 5-year-old children who are deaf or hard of hearing: Impact of age at enrollment in specialized early intervention. *Journal of Deaf Studies and Deaf Education*. enac009, 1-7 <https://doi.org/10.1093/deafed/enac009>
- Rudge, A. M., **Brooks, B. M.**, & Grantham, H. (2022) Effects of Early intervention frequency on expressive vocabulary growth rates of very young children who are deaf or hard of hearing: How much is enough? *Journal of Speech, Language, and Hearing Research*, 1-10. https://doi.org/10.1044/2022_JSLHR-21-00322
- Wolfe, J., Miller, S., Schafer, E. C., Rudge, A. M., **Brooks, B. M.**, Smith, J., Stowe, D., Birath, A. L., Wilson, P., Fales, E., & Elder, T. (2021). Intervention and outcomes of children in different types of listening and spoken language programs. *Journal of Early Hearing Detection and Intervention*, 6(2), 9-27. DOI: <https://doi.org/10.26077/7874-5589>
- Moog, J. S., **Brooks, B. M.**, Fales, E. A., Gustus, C. H. & Schlesinger, J. K. (2021) The Moog Center for Deaf Education Teacher Assessment of Spoken Language-II (TASL-II). St. Louis, MO: The Moog Center for Deaf Education.
- Brooks, B. M.**, (2002, revised 2021). *My Baby and Me: A Book About Teaching Your Child to Talk*, St Louis, MO: The Moog Center for Deaf Education 1-8.
- Rudge, A. M., Sonneveldt, V., & **Brooks, B. M.**, (2020) The effects of face coverings and remote microphone technology on speech perception in the classroom, *White Paper*, The Moog Center for Deaf Education
- Behl, D., Blaiser, K., Cook, G., Barrett, T., Callow-Heusser, C., **Brooks, B. M.**, Dawson, P., Quigley, S., & White, K. (2017) A multisite study evaluating the benefits of early intervention via telepractice. *Infants & Young Children*, 30 (2), 147-161.
- Brooks, B. M.** (2017) *Applying andragogical principles to real-time embedded parental coaching when helping their children with hearing loss to talk*, Lindenwood University
- Brooks, B. M.** & Gustus, C. H. (2016) Hands-on apps and the iPad for children with hearing loss. *Volta Voices*, 23(1).
- Brooks, B. M.**, (2015). Chapter 21 Components of the Moog Center Early Intervention Program. In L. Schmeltz (Ed.) *The NCHAM eBook: A resource guide for Early Hearing Detection & Intervention*, pp. 21-1 to 21-15. Retrieved from http://www.infantheating.org/ehdi-ebook/2015_ebook/21-Chapter21ComponentsMoogCenter2015.pdf.
- Ritter, K., Madell, J. R., Rubensohn, P. & **Brooks, B. M.**, (2012) FAQ 100. *What do the three disciplines (speech language pathology, audiology, and education of the deaf) need to enhance their professional training for LSL certification?* in W. Estabrooks (Ed.), *101 FAQs About Auditory-Verbal Practice* (pp. 485-490). Washington, DC: AG Bell.
- Wray, D. & **Brooks, B. M.**, (2012) FAQ 84. *In auditory-verbal therapy and education, when would the practitioner suggest moving to a "visual" approach?* in W. Estabrooks (Ed.), *101 FAQs About Auditory-Verbal Practice* (pp. 392-396). Washington, DC: AG Bell.
- Brooks, B. M.**, (2008) Deaf children can talk: Focused early intervention and cochlear implants make the difference. *Educational Audiology Review*.
- Kozak, V. J., & **Brooks, B. M.** (2001). *Baby Talk: Helping Your Hearing-Impaired Baby Listen and Talk*. St. Louis, MO: Central Institute for the Deaf.

SPECIAL PROJECTS

- Lead in the Oberkötter Foundation Support Grant, Early Intervention: Expanding and Increasing Access for Quality LSL Services *EI Providers: Real-Time Embedded Coaching with Parents of Deaf and Hard of Hearing Children 0-3*, The Moog Center for Deaf Education, March 2014 to April 2015
- Participant in *Evaluating the Benefits of Early Intervention via Internet-based Two-way Videoconferencing*, a multi-site study funded by the Oberkötter Foundation, January 2014 to June 2014
- Lead in the Oberkötter Foundation Support Grant, *Moog Center Family TeleSchool Program*, The Moog Center for Deaf Education, January 2013 to June 2014
- Developed Theme-Based Language Curriculum and accompanying materials (implemented in spoken language programs for deaf children in St. Louis, Missouri-Columbia, Missouri-Elmhurst, Illinois-Phoenix, Arizona-Albuquerque, New Mexico-Cincinnati, Ohio- Minneapolis, Minnesota, Buffalo-New York)
- Developed and Implemented program for *Toddler Class* at The Moog Center for Deaf Education, St. Louis, Missouri

WORKSHOPS AND PRESENTATIONS

- Brooks, B. M.**, *A Workshop for Parents of Children Who are Deaf or Hard of Hearing, ages 2-6*, 3-day workshop, The Moog Center for Deaf Education, St. Louis, Missouri, June 2022, 2023
- Brooks, B. M.** *Teaching Children with Secondary Complicating Factors and The Impact of Vocabulary Development on Academics*, 4.5-hour Session, Nemours Children's Health, A Collaborative Event for Teachers, Therapists, Audiologists, and Parents Working with Children with Hearing Loss in the Schools, Jacksonville, FL, May 2023
- Brooks, B. M.** *Real-Time Embedded Coaching, Helping Caregivers Help Their Children*, 5-hour Interactive Session, 22nd Annual Early Hearing Detection and Intervention (EHDI) Meeting, Cincinnati, OH, March 2023
- Berger, M. & **Brooks, B. M.** *Teleintervention Works! Learn from Parent Experiences*, 22nd Annual Early Hearing Detection and Intervention (EHDI) Meeting, Cincinnati, OH, March 2023
- Brooks, B. M.**, *Math: Supporting the development of math skills through vocabulary and language*, The Moog Center for Deaf Education, Virtual Evening Informational Series, January 2023
- Brooks, B. M.** *Rethinking Single-Word Vocabulary Practice: It Makes a Difference*, American Speech-Language Hearing Association Convention, New Orleans, LA., November 2022

- Carden, K. C. & **Brooks, B. M.** *Reframing assessment: Developing an evidence-based framework for preschoolers who are Deaf or hard of hearing*, American Speech-Language Hearing Association Convention, New Orleans, LA., November 2022
- Brooks, B. M.**, Fales, E. & Schlesinger, J., *Barriers to Student Progress: Factors to consider when spoken language is the goal*, The Moog Center for Deaf Education, Virtual Evening Informational Series, November 2022
- Brooks, B. M.**, *Strategies for Engaging Parents in Early Intervention Sessions*, Southwest Conference for the Education of the Deaf 2022, Corpus Christi, Texas, July 2022
- Brooks, B. M.**, *Single Word Vocabulary Practice: It Makes a Difference*, Southwest Conference for the Education of the Deaf 2022, Corpus Christi, Texas, July 2022
- Brooks, B. M.**, *Broadening Perspectives: Language considerations for Children Who are Deaf or Hard of Hearing*, Southwest Conference for the Education of the Deaf 2022, Keynote Speaker, Corpus Christi, Texas, July 2022
- Brooks, B. M.**, Fales, E., Schlesinger, J., & Stewart, A., *Barriers to Student Progress*, New Mexico School for the Deaf, Virtual Workshop, May 2022
- Brooks, B. M.**, Stewart, A., *Vocabulary Instruction*, New Mexico School for the Deaf, Virtual Workshop, May 2022
- Brooks, B. M.**, Fales, E., & Schlesinger, J., *Language Assessment*, New Mexico School for the Deaf, Virtual Workshop, May 2022
- Brooks, B. M.**, Fales, E., & Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, San Diego Unified School District, San Diego, California, Virtual, March 2022
- Brooks, B. M.**, *Developing Vocabulary to Accelerate Acquisition of Spoken Language and/or Sign Language*, 21st Annual Early Hearing Detection and Intervention (EHDI) Meeting, Virtual, March 2022
- Brooks, B. M.** & Rudge, A. M., *Caregiver Perceptions of Tele-Support*, 21st Annual Early Hearing Detection and Intervention (EHDI) Meeting, Virtual, March 2022
- Brooks, B. M.**, *Successful Teletherapy Sessions: During COVID and Beyond*, Mississippi EHDI Conference, Virtual, February 2022
- Brooks, B. M.**, *Facilitating Vocabulary Growth Throughout the Day*, Mississippi EHDI Conference, Virtual, February 2022
- Brooks, B. M.**, Fales, E., & Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, Region 4 Education Service Center, Houston, Texas, Virtual, February 2022
- Durell, R. A. & **Brooks, B. M.**, *Supporting the Development of Reading Skills*, Clarke School for the Deaf-Jacksonville, Meeting for Parents and Professionals, Virtual, January 2022
- Brooks, B. M.**, *Facilitating Vocabulary Growth Throughout the Day*, The Moog Center for Deaf Education, Virtual Evening Informational Series, November 2021
- Fales, E., Durell, R. A., & **Brooks, B. M.**, *Supporting the Development of Reading Skills*, The Moog Center for Deaf Education, Virtual Evening Informational Series, September 2021
- Brooks, B. M.**, *A Workshop for Parents of Children Who are Deaf or Hard of Hearing, ages 2-6*, 3-day Virtual Workshop, The Moog Center for Deaf Education, June 2020, 2021
- Brooks, B. M.** & Holtmeyer, T., *Successful Teletherapy Session: During COVID and Beyond*, 20th Annual Early Hearing Detection and Intervention (EHDI) Meeting, Virtual, March 2021
- Brooks, B. M.** & Schlesinger, J., *Teaching Children with Secondary Complicating Factors: Expecting More*, 20th Annual Early Hearing Detection and Intervention (EHDI) Meeting, Virtual, March 2021
- Brooks, B. M.** & Fales, E., *Transitioning from Part C to Part B: Preparing Families and Professionals for IEPs*, 19th Annual Early Hearing Detection and Intervention (EHDI) Meeting, Kansas City, Missouri, March 2020
- Brooks, B. M.** & Holtmeyer, T., *In Plain Sight: Using Materials in the Home for EI Sessions*: Instructional Course, 19th Annual Early Hearing Detection and Intervention (EHDI) Meeting, Kansas City, Missouri, March 2020
- Brooks, B. M.** & Horejes, T.P., *Broadening Perspectives: Language Considerations for Children Who are Deaf or Hard of Hearing*, American Speech and Hearing Association (ASHA) Convention, Orlando, Florida, November 2019
- Brooks, B. M.**, *Strategies for Engaging Parents in Activities with Professionals*, 40th Annual Conference on Mainstreaming Students with Hearing Loss, Hartford/Windsor, Connecticut, October 2019
- Brooks, B. M.**, *Vocabulary Skills for Social Interactions and Academics*, The Moog Center for Deaf Education 2nd Biennial Conference, St. Louis, Missouri, June 2019
- Brooks, B. M.**, *Developing Vocabulary to Accelerate Acquisition of Spoken and/or Sign Language*, Early Hearing Detection and Intervention Conference (EHDI), Chicago, Illinois, March 2019
- Brooks, B. M.**, *Strategies for Engaging Parents in Early Intervention Sessions*, Instructional Course, Early Hearing Detection and Intervention Conference (EHDI), Chicago, Illinois, March 2019
- Brooks, B. M.**, *Preparing Families and Professionals for IEP Meetings*, 39th Annual Conference on Mainstreaming Students with Hearing Loss, Marlborough, Massachusetts, October 2018
- Brooks, B. M.**, *Communication and the Development of a Language System*, Family Partnership Parent & Caregiver Retreat, Lake of the Ozarks, Missouri, September 2018
- Brooks, B. M.**, *Innovative Coaching: Strategies and Activities for Working with Parents*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Scottsdale, Arizona, June 2018
- Brooks, B. M.**, *A Workshop for Parents of Deaf and Hard-of-Hearing Children, ages 2-6*, 4-day workshop, The Moog Center for Deaf Education, St. Louis, Missouri, July 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2009, 2010, June 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018
- Brooks, B. M.**, *Partnering with LSL Parents: Part 2*, Learning Experience, Hearing First, webinar, June 2018
- Brooks, B. M.**, *Partnering with LSL Parents: Part 1*, Learning Experience, Hearing First, webinar, April 2018
- Horejes, T. P. & **Brooks, B. M.**, *Broadening Perspectives: A Collaboration Between Two Traditionally Divisive Ideological Camps on Deaf Education*, Plenary Session, Early Hearing Detection and Intervention Conference (EHDI), Denver, Colorado, March 2018
- Brooks, B. M.** & Horejes, T. P., *Language Deprivation: The Good, the Bad, and the Ugly*, Instructional Course, Early Hearing Detection and Intervention Conference (EHDI), Denver, Colorado, March 2018
- Brooks, B. M.**, *Providing Appropriate Services to Children Who are Deaf or Hard of Hearing*, All-Day Workshop, Arizona School for the Deaf and Blind, Tucson, Arizona, January 2018

- Brooks, B. M.**, *Single-Word Vocabulary Practice: It Makes a Difference*, 38th Annual Conference on Mainstreaming Students with Hearing Loss, Marlborough, Massachusetts, October 2017
- Birath, A. L. & Brooks, B. M.** *Auditory Skills Development: Strategies for Improving Auditory Skills*, The Moog Center for Deaf Education 1st Biennial Conference, St. Louis, Missouri, June 2017
- Brooks, B. M. & Horejles, T. P.**, *Broadening Perspectives: A Collaboration Between Deaf, Inc. and The Moog Center for Deaf Education*, Early Hearing Detection and Intervention Conference (EHDI), Atlanta, Georgia, March 2017
- Brooks, B. M.**, *Real-Time Embedded Coaching, An Effective Tool for Working with Families*, Short Course, Early Hearing Detection and Intervention Conference (EHDI), Atlanta, Georgia, March 2017
- Brooks, B. M.**, *Getting in the Game, Speaking for Oneself: Advocacy for Social Activities and Sports*, 37th Annual Conference on Mainstreaming Students with Hearing Loss, Marlborough, Massachusetts, October 2016
- Brooks, B. M.**, *Single-Word Vocabulary Practice: It Makes a Difference*, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, June 2016
- Brooks, B. M. & Fales, E.**, *Preparing Families and Professionals for IEP Meetings*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, June 2016
- Brooks, B. M.**, *Early Intervention: The Earlier They Get Started, The Faster They Learn to Talk*, A Workshop for Professionals Working with Young Children Who are Deaf and Hard of Hearing, 3-day Workshop, The Moog Center for Deaf Education, St. Louis, Missouri, February 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016
- Brooks, B. M.**, *Auditory Skill Development: Strategies for Improving Overall Performance*, 36th Annual Conference on Mainstreaming Students with Hearing Loss, Marlborough, Massachusetts, October 2015
- Brooks, B. M. & Helbig, M.**, *El Coaching a padres hace la diferencia: Estrategias para acelerar la adquisición del lenguaje hablando en niños con pérdidas auditivas*, Buenos Aires, Argentina, September 2015
- Brooks, B. M.**, *Teletherapy, It Really Works! Strategies and Outcomes*, AG Bell Listening and Spoken Language Symposium, Baltimore, Maryland, July 2015
- Brooks, B. M.**, *Partners in Listening-Birth to 6 Interactive Workshop*, Wisconsin Department of Public Instruction, 3-day Workshop, Warrens, Wisconsin, March 2015
- Brooks, B. M.**, *A Report on the Effectiveness of Tele-Intervention Using Real-Time Embedded Coaching*, Early Hearing Detection and Intervention Conference (EHDI), Louisville, Kentucky, March 2015
- Brooks, B. M.**, *Early Intervention Services to Children with Hearing Loss Using Real-time Embedded Coaching*, Arizona State Schools for the Deaf and Blind, Phoenix, Arizona, November 2014
- Brooks, B. M.**, *Tele-Intervention: Strategies for an Effective Session*, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2014
- Brooks, B. M. & Gustus, C.H.**, *Hands-On: Apps and the iPad*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2014
- Brooks, B. M.**, *Real-Time Embedded Coaching, It Really Works!*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2014
- Brooks, B. M.**, *Real-Time Embedded Coaching During Tele-Intervention and In-Person Sessions*, Early Hearing Detection and Intervention Conference (EHDI), Jacksonville, Florida, April 2014
- Brooks, B. M.**, *Pediatric Aural Rehabilitation: Possibilities Today, How to Make a Difference*, AudiologyNow! 2014, Orlando, Florida, March 2014
- Brooks, B. M.**, *IEP Goals: Are They Measurable and Appropriate*, 34th Annual Conference on Mainstreaming Students with Hearing Loss, Springfield, Massachusetts, October 2013
- Brooks, B. M. & Gustus, C. H.**, Alabama School for the Deaf, 2-day Workshop, Talladega, Alabama, January 2013 and October 2013
- Brooks, B. M.**, Vermont Center for the Deaf and Hard of Hearing, 2-day Workshop, Brattleboro, Vermont, October 2013
- Brooks, B. M. & Gustus, C. H.**, Denver Public Schools, 2-day Workshop, Denver, Colorado, September 2013
- Brooks, B. M.**, *Embedded Coaching: Strategies and Techniques for Successful Implementation*, Short Course, Alexander Graham Bell 2013 Listening and Spoken Language Symposium, Los Angeles, California, July 2013
- Brooks, B. M.**, *Parent Perspective: Evaluating Progress in Parents and Children*, Early Hearing Detection and Intervention Conference (EHDI), Phoenix, Arizona, April 2013
- Brooks, B. M. & Birath, A. L.**, *Auditory Skill Development: Basics and Beyond*, Missouri Speech and Hearing Association Conference (MSHA), Osage Beach, Missouri, April 2013
- Brooks, B. M.**, *5 Apps, 5 Ways, 5 Language Levels*, 33rd Annual Conference on Mainstreaming Students with Hearing Loss, Springfield, Massachusetts, October 2012
- Brooks, B. M.**, *Using Apps for Language Instruction at Five Different Language Levels*, Touch Technology Conference, St. Louis, MO, September 2012
- Brooks, B. M.**, *Engaging Students in the 21st Century: Using Apps for Speech, Language and Auditory Instruction*, Magnolia Speech School, Jackson, Mississippi, August 2012
- Brooks, B. M. & Birath, A. L.**, *Auditory Skill Development: Basics and Beyond*, Alexander Graham Bell Association for the Deaf International Conference, Scottsdale, Arizona, June 2012
- Brooks, B. M.**, *60-Minute Session: How to Be Effective*, Alexander Graham Bell Association for the Deaf International Conference, Scottsdale, Arizona, June 2012
- Brooks, B. M.**, *Empowering Parents: Strategies for an Effective Sixty Minute Session*, Missouri Speech and Hearing Association Conference (MSHA), Osage Beach, Missouri, April 2012
- Brooks, B. M. & Helbig, M.**, *Perspectives on the Future of Oral Deaf Education*, Buenos Aires, Argentina, March 2012
- Brooks, B. M.**, *A Team Approach to Working with Children with Hearing Loss*, Early Hearing Detection and Intervention Conference (EHDI), St. Louis, Missouri, March 2012
- Brooks, B. M.**, *Conversational Language Activities for Deaf Children*, 2-day Workshop, The Moog Center for Deaf Education, St. Louis, Missouri, November 2009, 2010, 2011
- Brooks, B. M.**, *Getting Started: An Orientation to Hearing Loss*, 32nd Annual Conference on Mainstreaming Students with Hearing Loss, Short Course, Springfield, Massachusetts, October 2011

- Brooks, B. M.**, *Reading and the Child with Hearing Loss*, Supporting Mainstreamed Students with Hearing Loss, The Moog Center for Deaf Education, St. Louis, Missouri, September 2009, 2010, 2011
- Brooks, B. M.**, *Advocating for Your Child: Understanding IDEA*, All-day Workshop, Northern Voices, Roseville, Minnesota, September 2011
- Brooks, B. M.**, *Developing Spoken Language Through Audition: Auditory Strategies and Activities*, North Dakota School for the Deaf, 2-day Workshop, Devils Lake, North Dakota, August 2011
- Brooks, B. M.**, *Impact of Early Intervention on School Readiness: Strategies and Outcomes*, Alexander Graham Bell Association for the Deaf Listening and Spoken Language Symposium, Short Course, Washington, DC, July 2011
- Brooks, B. M.** & Birath, A. L., *ASAP: A Speech/Language and Auditory Program*, A Workshop for Missouri First Steps Providers, The Moog Center for Deaf Education, St. Louis, Missouri, January, February, May, October, December 2010 and May 2011
- Brooks, B. M.** & Gustus, C. H., *Accelerating Spoken Language for Children with Hearing Loss*, Washington Parrish School Board, Franklinton, Louisiana, 2-day Workshop, August and November 2010
- Brooks, B. M.**, *An Orientation to Hearing Loss*, 31st Annual Conference on Mainstreaming Students with Hearing Loss, Springfield, Massachusetts, October 2010
- Brooks, B. M.** & Birath, A. L., *Understanding Audiologic Issues Related to Children with Hearing Loss*, Washington Parrish School Board, Franklinton, Louisiana, September 2010
- Brooks, B. M.**, *Challenging Children: Tips and Tricks for Success*, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2010
- Brooks, B. M.**, *A Statewide Speech and Auditory Program*, Early Hearing Detection and Intervention Conference (EHDI), Chicago, IL, March 2010
- Brooks, B. M.**, *Mainstream Students: Ways to Meet Challenges Head On and Solutions for Managing Them*, Keynote Speaker, South Carolina Chapter of the AG Bell Association for the Deaf and Hard of Hearing Statewide Conference, October 2009
- Brooks, B. M.**, *Advocacy Strategies for Parents of Children with Hearing Loss*, Keynote Speaker, Ohio Chapter of the AG Bell Association for the Deaf and Hard of Hearing Statewide Conference, October 2009
- Brooks, B. M.**, *Preparing for Academics: What Your Child Really Needs to Know*, Colorado Neurological Institute Cochlear Implant Camp, Estes Park, Colorado, August 2009
- Brooks, B. M.**, *Coaching Parents: Working with Families to Enhance Communication*, Early Hearing Detection and Intervention Conference (EHDI), Dallas, Texas, March 2009
- Brooks, B. M.**, *A Workshop for Pediatric Audiologists: The More They Hear, The Better They Talk*, The Moog Center for Deaf Education, St. Louis, Missouri, January 2007, October 2008
- Brooks, B. M.**, *The Possibilities: Changes in Oral Deaf Education*, Presentation for AuD Students at A.T. Still University, Mesa, Arizona, May 2008
- Brooks, B. M.**, *Validation of Programming: Benchmarks*, Moog Pediatric Cochlear Implant Programming Workshop, The Moog Center for Deaf Education, St. Louis, Missouri, January 2008
- Brooks, B. M.**, *Strategies for Early Intervention: Teaching Young Children to Talk*, 7th Annual Symposium on Early Childhood Hearing Loss, St. Augustine, Florida, September 2007
- Brooks, B. M.**, *Strategies for Early Intervention: Teaching Children with Hearing Loss to Talk*, Centro Medico di Foniatria, 3-day Workshop, Padua, Italy, September 2007
- Brooks, B. M.**, *Working with Families and Other Professionals: Strategies for Effective Interactions*, Riverside County Public Schools Teacher In-service, Riverside, California, May 2007
- Aaron, R. J. & **Brooks, B. M.**, *Adapting EI for Children with Auditory Neuropathy*, Early Hearing Detection and Intervention (EHDI) Conference, Salt Lake City, Utah, March 2007
- Brooks, B. M.**, *Understanding IDEA 2004*, Advocacy Training, Northern Voices, Minneapolis, Minnesota, October 2006
- Brooks, B. M.** & Moog, J. S., *Parents Teaching Children: You Can Do It*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Pittsburgh, Pennsylvania, June 2006
- Brooks, B. M.**, *Working with Challenging Children: Managing Difficult Behavior*, Alexander Graham Bell Association for the Deaf International Conference, Pittsburgh, Pennsylvania, June 2006
- Brooks, B. M.**, *Expectations for Children Receiving Cochlear Implants at Age One*, Early Hearing Detection and Intervention (EHDI) Conference, Washington, DC, February 2006
- Brooks, B. M.**, *Early Intervention: Teaching Deaf and Hard of Hearing Toddlers to Talk*, A Workshop for Professionals Working with Young Children Who Are Deaf and Hard of Hearing, The Moog Center for Deaf Education, St. Louis, Missouri, February 2004, 2005, 2006
- Aaron, R. J. & **Brooks, B. M.**, *Audiologists and Teachers (or Therapists) Working Together*, HOPE Online Seminar, October 2005
- Brooks, B. M.**, *Changes in Deaf Education: The Impact of Early Intervention, Modeling and Imitation: A Teaching Technique that Works, Tricks for Managing Children So the Children Don't Manage You*, Educators of Students Who Are Deaf or Hard of Hearing, Lincoln Nebraska Public Schools, Lincoln Nebraska, August 2005
- Brooks, B. M.**, *Benchmarks for Babies with Cochlear Implants*, 20th International Congress on the Education of the Deaf, Maastricht, Netherlands, July 2005
- Brooks, B. M.**, *Early Intervention: Its Impact on Learning to Talk*, Early Hearing Detection and Intervention (EHDI) Conference, Atlanta, Georgia, March 2005
- Brooks, B. M.**, *Early Amplification: When Will My Toddler Talk?*, Alexander Graham Bell Association for the Deaf International Conference, Anaheim, California, June 2004
- Brooks, B. M.**, *Teaching Toddlers to Talk: Strategies for Parents and Professionals*, Alexander Graham Bell Association for the Deaf International Conference, Anaheim, California, June 2004
- Brooks, B. M.** & Helbig, M., *Curso Introductorio a la Metodologia Auditivo Oral*, Colegio Las Lomas Oral, Buenos Aires, Argentina, May 2004
- Brooks, B. M.**, *Keynote Speaker*, Early Hearing Detection and Intervention (EHDI) Conference, Minnesota Chapter, Brainerd, Minnesota, April 2004

- Brooks, B. M.**, *Deaf Children Can Talk: Audiologists and Therapists Team-Up*, Early Hearing Detection Conference (EHDI), Washington, D.C., February 2004
- Brooks, B. M.**, *Overview of a Model Early Intervention Program; Providing Services to Children Birth to 3 and Their Families; Early Amplification: What to Expect, Benchmarks for Progress*; Early Intervention/Auditory Training Workshop, Bettendorf, Iowa, February 2004
- Brooks, B. M.**, *Audiologists and EI Therapists: A Team Approach to Working with Young Children*, Early Intervention/Auditory Training Workshop, Bettendorf, Iowa, February 2004
- Brooks, B. M.**, *A Team Approach for Young Children with Cochlear Implants*, American Speech and Hearing Association, Atlanta, Georgia, November 2003
- Brooks, B. M.**, *Preparing Parents to Be Their Child's First Teacher-Teaching Techniques from Birth to Age One; Helping Children Who Are Deaf and Hard of Hearing Catch Up with Their Hearing Peers* Midwest Auditory Oral Education Conference, Minneapolis, Minnesota, October 2003
- Brooks, B. M.**, *Benchmarks for Babies with Cochlear Implants*, Educational Audiology Association Summer Conference, St. Louis, Missouri, July 2003
- Brooks, B. M.**, *Early Identification and Intervention for Children with Hearing Loss*, Buenos Aires, Argentina, July 2003
- Brooks, B. M.**, *Early Intervention: Getting Started Early, Early Amplification: Benchmarks and Expectations*, Young Children with Cochlear Implants, St. Louis, Missouri, April 2003
- Brooks, B. M.**, *Cochlear Implant Benchmarks, Getting Started Early: Individual and Group Instruction*, The Hearing and Speech Agency, Baltimore, Maryland, January 2002
- Brooks, B. M.**, *Birth to Three Workshop*, The Moog Center for Deaf Education, St. Louis, Missouri, November 2001
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