

Elizabeth Fales, EdD
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EDUCATION

Maryville University St. Louis, MO
Doctor of Education in Educational Leadership
December 2023

Maryville University St. Louis, MO
Master of Arts in Education in Educational Leadership
May 2022

Fontbonne University, St. Louis, MO
Master of Arts in Early Intervention in Deaf Education
2002

Fontbonne University, St. Louis, MO
Bachelor of Arts in Deaf Education
2001

CERTIFICATION

Missouri State Building Administrator Certification- School Leader (K-12)
Missouri State Teacher Certification - Deaf and Hearing Impaired (K-12)
Missouri State Teacher Certification - Elementary Education (1-8)
Missouri State Teacher Certification-Early Childhood Special Education (Birth-8 years)
Council on Education of the Deaf (CED)
Listening and Spoken Language Specialist-Certified Auditory Verbal Educator (LSLS Cert. AVEd.)

PROFESSIONAL WORK EXPERIENCE

2022-Present Moog Center for Deaf Education, St. Louis, Missouri
Preschool and Early Elementary Coordinator

2010-2022 Moog Center for Deaf Education, St. Louis, Missouri
Preschool Coordinator

2010-Present Listening and Spoken Language Specialist Mentor

2002-2010 Moog Center for Deaf Education, St. Louis, Missouri
Teacher of the Hearing Impaired

2003-2010 Mentor teacher for graduate and undergraduate students from the Washington University,
Fontbonne University, and Illinois State University Deaf Education Programs

2001-2002 St. Joseph's Institute for the Deaf, St. Louis, Missouri
Long-Term Substitute Teacher of the Hearing Impaired

ACADEMIC EXPERIENCE

2019-present Washington University, St. Louis, MO, Guest Lecturer, Department of Audiology and
Communication Sciences

PROFESSIONAL ORGANIZATIONS

Alexander Graham Bell Association for the Deaf

PUBLICATIONS

Wolfe, J., Miller, S., Schafer, E. C., Rudge, A. M., Brooks, B. M., Smith, J., Stowe, D., Birath, A. L., Wilson, P., **Fales, E.**, & Elder, T. (2021). Intervention and Outcomes of Children in Different Types of Listening and Spoken Language Programs. *The Journal of Early Hearing Detection and Intervention*. 6(2), 9-27.

Moog, J. S., Brooks, B. M., **Fales, E. A.**, Gustus, C. H., Schlesinger, J. K. (2021). *Teacher Assessment of Spoken Language-II: TASL-II*. The Moog Center for Deaf Education.

WORKSHOPS AND PRESENTATIONS

Fales, E., and Brooks, B.M., *Reading to Your Child: Don't Stop!*, The Moog Center for Deaf Education Parent Informational Series, September 2023

Fales, E., *Pragmatics: The Importance of Pragmatic Skills and How to Facilitate Development Throughout the Day*, The Moog Center for Deaf Education Evening Informational Series. St. Louis, MO, April 2023

Fales, E., and Schlesinger, J. K., *Teacher Assessment of Spoken Language (TASL-II)*, Fontbonne University, St. Louis, MO, September 2022

Fales, E., Durell, B., and Rudge, A., *Pragmatic Skills: What They Are and How to Make Sure Students Develop Them*, The Moog Center for Deaf Education Biennial Conference, St. Louis, MO, June 2022

Brooks, B. M., **Fales, E.**, and Schlesinger, J. K., *Teacher Assessment of Spoken Language (TASL-II)*, The Moog Center for Deaf Education Biennial Conference, St. Louis, MO, June 2022

Brooks, B.M., **Fales, E.**, Schlesinger, J., Stewart, A., *Barriers to Student Progress*, New Mexico School for the Deaf, Virtual Workshop, May 2022

Brooks, B.M., **Fales, E.**, Schlesinger, J., *Language Assessment*, New Mexico School for the Deaf, Virtual Workshop, May 2022

Brooks, B.M., **Fales, E.**, Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, San Diego Unified School District, San Diego, California, Virtual, March 2022

Brooks, B.M., **Fales, E.**, Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, Region 4 Education Service Center, Houston, Texas, Virtual, February 2022

Richter, G., **Fales, E.**, Durell, R.A., and Browning, M., *Developing Social Skills Through Literacy*, the Moog Center for Deaf Education, Virtual Evening Informational Series, January 2022

Fales, E., Durell, B., Brooks, B.M., *Supporting the Development of Reading Skills*, the Moog Center for Deaf Education, Virtual Evening Informational Series, September 2021

Fales, E. and Brooks, B.M., *Writing Measurable Goals*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2020

Fales, E. and Brooks, B.M., *IEPs: Present Level of Academic Achievement and Functional Performance*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, September 2020

Brooks, B.M. and **Fales, E.**, *Transitioning from Part C to Part B: Preparing Families and Professionals for IEPs*, 19th Annual Early Hearing Detection and Intervention (EHDI) Meeting, Kansas City, Missouri, March 2020

Brooks, B.M. and **Fales, E.**, *Transitioning to an IEP and/or Public School Program*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2020

Brooks, B.M. and **Fales, E.**, *Vocabulary and Syntax*, Presbyterian Ear Institute Staff Development Meeting, Albuquerque, NM, January 2020

Fales, E., *Phonemic Awareness for Preschool, Kindergarten, and First Grade*, The Moog Center for Deaf Education 2nd Biennial Conference, St. Louis, Missouri, June 2019

Brooks, B.M., **Fales, E.**, and Durell, B., *Preparing for the Playground*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, April 2019

Fales, E., *Phonemic Awareness for Preschool, Kindergarten, and First Grade*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, April 2019

Brooks, B.M. and **Fales, E.**, *The IEP Progress Reporting: what you need to know to monitor progress*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, March 2019

Fales, E., Durell, B., and Brooks, B.M., *Pragmatic Skills: What they are, what is expected, and how to practice them*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2019

- Brooks, B.M. and **Fales, E.**, *The IEP: Accommodations and Modifications*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, December 2018
- Brooks, B.M. and **Fales, E.**, *The IEP: Writing Measurable Goals and Reporting Progress*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, November 2018
- Brooks, B.M. and **Fales, E.**, *The IEP: Present Level of Academic Achievement and Functional Performance*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Brooks, B.M. and **Fales, E.**, *Preparing for IEP Meetings*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Fales, E.**, and Brooks, B.M., *Vocabulary Development*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Brooks, B.M. and **Fales, E.**, *An Introduction to IEPs and the IEP Process*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, September 2018
- Fales, E.**, and Brooks, B.M., *Writing IEP Goals*, The Moog Center for Deaf Education 1st Biennial Conference, St. Louis, Missouri, June 2017
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, The Moog Center for Deaf Education 1st Biennial Conference, St. Louis, Missouri, June 2017
- Brooks, B.M. and **Fales, E.**, *IEPs: Accommodations vs. Modifications*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2017
- Brooks, B.M. and **Fales, E.**, *IEPs: Present Level*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, January 2017
- Brooks, B.M. and **Fales, E.**, *Family Fun: Using Board Games and Card Games for Language Practice at Home*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, December 2016
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2016
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, July 2016
- Brooks, B.M. and **Fales, E.**, *Preparing Families and Professionals for IEP Meetings*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, June 2016
- Fales, E.**, Facilitator at *Partners in Listening-Birth to 6 Interactive Workshop*, Wisconsin Department of Public Instruction, 3-day workshop, Warrens, Wisconsin, March 2015
- Fales, E.**, *Phonemic Awareness and Other Skills Necessary for Reading*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, May 2014
- Fales, E.**, *Conversational Language Activities for Deaf Children Workshop: How to Plan a Lesson*, St. Louis, Missouri, November 2010, November 2011
- Fales, E.**, *Learning Language Through Literature*, Teacher Share, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2010