

**Elizabeth Fales**  
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## **EDUCATION**

**Maryville University** St. Louis, MO  
Master of Arts in Education in Educational Leadership  
May 2022

**Fontbonne University**, St. Louis, MO  
Master of Arts in Early Intervention in Deaf Education  
2002

**Fontbonne University**, St. Louis, MO  
Bachelor of Arts in Deaf Education  
2001

## **CERTIFICATION**

Missouri State Building Administrator Certification- School Leader (K-12)  
Missouri State Teacher Certification - Deaf and Hearing Impaired (K-12)  
Missouri State Teacher Certification - Elementary Education (1-8)  
Missouri State Teacher Certification-Early Childhood Special Education (Birth-8 years)  
Council on Education of the Deaf (CED)  
Listening and Spoken Language Specialist-Certified Auditory Verbal Educator (LSLS Cert. AVEd.)

## **PROFESSIONAL WORK EXPERIENCE**

2022-Present Moog Center for Deaf Education, St. Louis, Missouri  
Preschool and Early Elementary Coordinator

2010-2022 Moog Center for Deaf Education, St. Louis, Missouri  
Preschool Coordinator

2010-Present Listening and Spoken Language Specialist Mentor

2002-2010 Moog Center for Deaf Education, St. Louis, Missouri  
Teacher of the Hearing Impaired

2003-2010 Mentor teacher for graduate and undergraduate students from the Washington University, Fontbonne University, and Illinois State University Deaf Education Programs

2001-2002 St. Joseph's Institute for the Deaf, St. Louis, Missouri  
Long-Term Substitute Teacher of the Hearing Impaired

## **ACADEMIC EXPERIENCE**

2019-present Washington University, St. Louis, MO, Guest Lecturer, Department of Audiology and Communication Sciences

## **PROFESSIONAL ORGANIZATIONS**

Alexander Graham Bell Association for the Deaf

## **PUBLICATIONS**

- Wolfe, J., Miller, S., Schafer, E. C., Rudge, A. M., Brooks, B. M., Smith, J., Stowe, D., Birath, A. L., Wilson, P., **Fales, E.**, & Elder, T. (2021). Intervention and Outcomes of Children in Different Types of Listening and Spoken Language Programs. *The Journal of Early Hearing Detection and Intervention*. 6(2), 9-27.
- Moog, J. S., Brooks, B. M., **Fales, E. A.**, Gustus, C. H., Schlesinger, J. K. (2021). *Teacher Assessment of Spoken Language-II: TASL-II*. The Moog Center for Deaf Education.

## **WORKSHOPS AND PRESENTATIONS**

- Fales, E.**, Durell, B., and Rudge, A., *Pragmatic Skills: What They Are and How to Make Sure Students Develop Them*, The Moog Center for Deaf Education Biennial Conference, St. Louis, MO, June 2022
- Brooks, B. M., **Fales, E.**, and Schlesinger, J. K., *Teacher Assessment of Spoken Language (TASL-II)*, The Moog Center for Deaf Education Biennial Conference, St. Louis, MO, June 2022
- Brooks, B.M., **Fales, E.**, Schlesinger, J., Stewart, A., *Barriers to Student Progress*, New Mexico School for the Deaf, Virtual Workshop, May 2022
- Brooks, B.M., **Fales, E.**, Schlesinger, J., *Language Assessment*, New Mexico School for the Deaf, Virtual Workshop, May 2022
- Brooks, B.M., **Fales, E.**, Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, San Diego Unified School District, San Diego, California, Virtual, March 2022
- Brooks, B.M., **Fales, E.**, Schlesinger, J., *Teacher Assessment of Spoken Language (TASL-II)*, Half-day Workshop, Region 4 Education Service Center, Houston, Texas, Virtual, February 2022
- Richter, G., **Fales, E.**, Durell, R.A., and Browning, M., *Developing Social Skills Through Literacy*, the Moog Center for Deaf Education, Virtual Evening Informational Series, January 2022
- Fales, E.**, Durell, R.A., Brooks, B.M., *Supporting the Development of Reading Skills*, the Moog Center for Deaf Education, Virtual Evening Informational Series, September 2021
- Fales, E.** and Brooks, B.M., *Writing Measurable Goals*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2020
- Fales, E.** and Brooks, B.M., *IEPs: Present Level of Academic Achievement and Functional Performance*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, September 2020
- Brooks, B.M. and **Fales, E.**, *Transitioning from Part C to Part B: Preparing Families and Professionals for IEPs*, 19<sup>th</sup> Annual Early Hearing Detection and Intervention (EHDI) Meeting, Kansas City, Missouri, March 2020
- Brooks, B.M. and **Fales, E.**, *Transitioning to an IEP and/or Public School Program*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2020
- Brooks, B.M. and **Fales, E.**, *Vocabulary and Syntax*, Presbyterian Ear Institute Staff Development Meeting, Albuquerque, NM, January 2020
- Fales, E.**, Phonemic Awareness for Preschool, Kindergarten, and First Grade, The Moog Center for Deaf Education 2<sup>nd</sup> Biennial Conference, St. Louis, Missouri, June 2019
- Brooks, B.M., **Fales, E.**, and Durell, B., *Preparing for the Playground*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, April 2019
- Fales, E.**, Phonemic Awareness for Preschool, Kindergarten, and First Grade, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, April 2019
- Brooks, B.M. and **Fales, E.**, *The IEP Progress Reporting: what you need to know to monitor progress*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, March 2019
- Fales, E.**, Durell, B., and Brooks, B.M., *Pragmatic Skills: What they are, what is expected, and how to practice them*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2019
- Brooks, B.M. and **Fales, E.**, *The IEP: Accommodations and Modifications*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, December 2018
- Brooks, B.M. and **Fales, E.**, *The IEP: Writing Measurable Goals and Reporting Progress*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, November 2018
- Brooks, B.M. and **Fales, E.**, *The IEP: Present Level of Academic Achievement and Functional Performance*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Brooks, B.M. and **Fales, E.**, *Preparing for IEP Meetings*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Fales, E.**, and Brooks, B.M., *Vocabulary Development*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2018
- Brooks, B.M. and **Fales, E.**, *An Introduction to IEPs and the IEP Process*, Parent Informational Series, The

Moog Center for Deaf Education, St. Louis, MO, September 2018

- Fales, E.**, and Brooks, B.M., *Writing IEP Goals*, The Moog Center for Deaf Education 1<sup>st</sup> Biennial Conference, St. Louis, Missouri, June 2017
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, The Moog Center for Deaf Education 1st Biennial Conference, St. Louis, Missouri, June 2017
- Brooks, B.M. and **Fales, E.**, *IEPs: Accommodations vs. Modifications*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, February 2017
- Brooks, B.M. and **Fales, E.**, *IEPs: Present Level*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, January 2017
- Brooks, B.M. and **Fales, E.**, *Family Fun: Using Board Games and Card Games for Language Practice at Home*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, December 2016
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, October 2016
- Fales, E.** and Gustus, C., *Preschool Teachers' Language: Challenges for Children's Learning*, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, July 2016
- Brooks, B.M. and **Fales, E.**, *Preparing Families and Professionals for IEP Meetings*, Short Course, Alexander Graham Bell Association for the Deaf International Conference, Denver, Colorado, June 2016
- Fales, E.**, Facilitator at *Partners in Listening-Birth to 6 Interactive Workshop*, Wisconsin Department of Public Instruction, 3-day workshop, Warrens, Wisconsin, March 2015
- Fales, E.**, *Phonemic Awareness and Other Skills Necessary for Reading*, Parent Informational Series, The Moog Center for Deaf Education, St. Louis, MO, May 2014
- Fales, E.**, *Conversational Language Activities for Deaf Children Workshop: How to Plan a Lesson*, St. Louis, Missouri, November 2010, November 2011
- Fales, E.**, *Learning Language Through Literature*, Teacher Share, Alexander Graham Bell Association for the Deaf International Conference, Orlando, Florida, June 2010