

TASL-II Rating Form
TEACHER ASSESSMENT OF SPOKEN LANGUAGE-II
 THE MOOG CENTER FOR DEAF EDUCATION

Child's Name Sallie

KEY FOR RATING

Teacher A. Stewart

Present Level

DOB 9/27/2016

☐ Emerging ☒ Acquired

Year 2020 - 2021

L-Lesson Setting

S-Spontaneous

Device (R) Hearing Aid

Selected Objective

☐ Emerging ☒ Acquired

Device (L) Cochlear Implant

Level 1

SINGLE WORDS AND WORD COMBINATIONS

Date	Date	SINGLE WORDS
L	S	
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	50 Nouns
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	20 Verbs
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	10 Adjectives
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	5 Expressions

WORD COMBINATIONS

..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Noun-Verb <i>baby cry</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Verb-Noun <i>throw ball</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Noun-Noun <i>dog table</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Adjective-Noun <i>little fish</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Interrogative <i>Where car?</i>

Level 2

SIMPLE SENTENCES OF AT LEAST 3 WORDS

Date	Date	SENTENCE TYPES
L	S	
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Subject-Verb-Object <i>Sara kick the ball.</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Subject-Verb-Prepositional Phrase <i>Jeff climbed over the fence.</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Subject-Verb-Object-Prepositional Phrase <i>Greg pour milk in cup.</i>
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Interrogative Sentences <i>Who jump on the bed?</i>

SYNTACTIC ELEMENTS

..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Noun Modifiers (10)
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Pronouns (5)
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Prepositions (5)
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Verb Tenses (2)
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Negative Verb Tenses (1)
..... <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Question Forms (3)

Level 3

SIMPLE AND COMPLEX SENTENCES OF AT LEAST 6 WORDS

Date	SENTENCE TYPES
9/20	<input checked="" type="checkbox"/> S Subject-Verb-Object <i>Betsy bought a new, white car.</i>
4/21	<input checked="" type="checkbox"/> Subject-Verb-Prepositional Phrase <i>Bob walked to the baseball game.</i>
5/21	<input checked="" type="checkbox"/> Subject-Verb-Object-Prepositional Phrase <i>Rick hid the book under the chair.</i>
3/21	<input checked="" type="checkbox"/> One Clause + Infinitive <i>Michelle likes to drink cold water.</i>
	<input checked="" type="checkbox"/> Two Clauses joined by a Conjunction <i>The boy fished but the girl swam.</i>
12/20	<input checked="" type="checkbox"/> Direct Discourse <i>Connie said, "The phone is ringing."</i>
	<input checked="" type="checkbox"/> Interrogative Sentences <i>Can I play at your house?</i>

SYNTACTIC ELEMENTS

5/21	<input checked="" type="checkbox"/> Noun Modifiers (20)
3/21	<input checked="" type="checkbox"/> Pronouns (10)
4/21	<input checked="" type="checkbox"/> Adverbs (5)
4/21	<input checked="" type="checkbox"/> Prepositions (10)
9/20	<input checked="" type="checkbox"/> Verb Tenses (3)
3/21	<input checked="" type="checkbox"/> Infinitives (3)
2/21	<input checked="" type="checkbox"/> Negative Verb Tenses (3)
	<input checked="" type="checkbox"/> Conjunctions (3)
	<input checked="" type="checkbox"/> Question Forms (5)



Level 4

COMPLEX SENTENCES OF AT LEAST 8 WORDS

(containing 2 verbs)

Date	SENTENCE TYPES
	<input type="checkbox"/> S One Clause + Infinitive <i>Megan wanted to bring the doll with her.</i>
	<input type="checkbox"/> Two Clauses joined by a Conjunction <i>Michael went to the store after he ate.</i>
	<input type="checkbox"/> Direct Discourse <i>The girl is shouting, "Let's go to the circus!"</i>
	<input type="checkbox"/> Indirect Discourse <i>Tommy told me that it cost too much.</i>
	<input type="checkbox"/> Interrogative Sentences <i>Which book did he ask you to bring?</i>

SYNTACTIC ELEMENTS

	<input type="checkbox"/> Pronouns (20)
	<input type="checkbox"/> Adverbs (10)
	<input type="checkbox"/> Verb Tenses (5)
	<input type="checkbox"/> Infinitives (5)
	<input type="checkbox"/> Conjunctions (5)
	<input type="checkbox"/> Question Forms (10)

Level 5

VERY COMPLEX SENTENCES OF AT LEAST 10 WORDS

(containing 3 verbs)

Date	SENTENCE TYPES
	<input type="checkbox"/> S Two Clauses + Secondary Verb <i>Chris loves to watch Abby when she plays soccer well.</i>
	<input type="checkbox"/> Three Clauses joined by Two Conjunctions <i>It's raining so we can't go until the rain stops.</i>
	<input type="checkbox"/> Direct Discourse <i>Liz said, "I'm going home now because I am finished."</i>
	<input type="checkbox"/> Indirect Discourse <i>Mary told Julia to take the children outside to play.</i>
	<input type="checkbox"/> Interrogative Sentences <i>What kind of book do you think Mark would like to read?</i>

SYNTACTIC ELEMENTS

	<input type="checkbox"/> Verb Tenses (10)
	<input type="checkbox"/> Secondary Verbs (10)
	<input type="checkbox"/> Conjunctions (10)
	<input type="checkbox"/> Question Forms (15)

TASL-II Syntactic Elements Reference Form

TEACHER ASSESSMENT OF SPOKEN LANGUAGE-II

THE MOOG CENTER FOR DEAF EDUCATION

Child's Name Sallie

TASL-II Level 3 DOB 9/27/16

Teacher A. Stewart Year 2020-2021

KEY FOR RATING

Present Level

Emerging Acquired

Selected Objective (underline)

e.g. myself

Noun Modifiers

DESCRIPTIVE

hot, cold, dirty, clean, happy, sad, empty, full, wet, dry,
curly, straight

POSSESSIVE ('s, s')

singular: girl's, Chris'
plural: girls', Smiths'

COLOR

red, yellow

DEMONSTRATIVE

this, that, these, those

NUMBER

two, six

ARTICLE

a, an, the

QUANTIFIER

more, some, many, another,
all, other, both, every, most,
a few, any, several

PARTITIVE

a lot of, a couple of, most of, some of, a bottle of,
a piece of, a box of

SIZE

big, little, long, short, tall, thick, thin

COMPARATIVE (-er)

faster, funnier, happier, heavier

SUPERLATIVE (-est)

fastest, funniest, happiest, heaviest

Pronouns

PERSONAL

I, me, he, she, it, you, we, they, him, her, them, us

POSSESSIVE

mine, my, his, her, your, our, their, hers, its, ours, theirs, yours

DEMONSTRATIVE

this, that, these, those

INDEFINITE

some, more, everybody, everyone, everything, somebody,
someone, something, nobody, no one, nothing, anybody,
anyone, anything, one, another, both, all, many, most, least

REFLEXIVE

myself, himself, herself, itself, themselves, yourself, ourselves

RELATIVE

who, what, that, when, where, which

Adverbs

PLACE

here, there, up, down, in, out, off, outside

TIME

first, then, next, yesterday, today, tomorrow, tonight,
days of week, last week, last month, last September,
next year, next Tuesday

DEGREE

very, too, fast, -ly (slowly, quickly)

FREQUENCY

never, usually, always, sometimes, often

Prepositions

PLACE

in, on, under, up, down, around, over,
next to, behind, to, at, in front of, in back of,
between, off, near, by, from, ahead, towards,
through, along, into, inside, above, across,
below, beside, out of

MANNER

with, without

ACCOMPANIMENT

with

OTHER

of, for, about, except, against

TIME

after, before, during, until, since

Verb Tenses

PRESENT

eat/eats, have/has

PRESENT PROGRESSIVE

am ___ing, is ___ing, are ___ing

PRESENT "TO BE"

am, is, are

SIMPLE PAST

walked, worked

IRREGULAR PAST

ran, ate

FUTURE

will ___, am/is/are going ___, will be

PAST "TO BE"

was, were

MODAL

can ___, could ___, should ___, would ___, may ___,
might ___, must ___

PAST PROGRESSIVE

was ___ing, were ___ing

FUTURE PROGRESSIVE

will be ___ing

PRESENT PERFECT

have ___ed, have seen, has ___ed

PAST PERFECT

had ___ed, had found, had known

MODAL AND PRESENT PERFECT

could have ___ed, should have been

PRESENT PERFECT PROGRESSIVE

have been ___ing, has been ___ing

PAST PERFECT PROGRESSIVE

had been ___ing

MODAL AND PRESENT PERFECT PROGRESSIVE

could have been ___ing, must have been ___ing

Secondary Verbs

INFINITIVES

to (verb)

GERUNDS

logging is my favorite exercise when it is not raining.

PARTICIPLES

The boy wearing the red shirt is my brother.

Negative Verb Tenses

SIMPLE NEGATIVE

no, not, do not/don't

NEGATIVE PAST TENSE

did not, didn't

NEGATIVE "TO BE"

am not, is not, are not, was not, were not, will not be

NEGATIVE PRESENT PROGRESSIVE

is not/isn't ing, am not ing,
are not/aren't ing

NEGATIVE PAST "TO BE"

was not ing, were not ing.

NEGATIVE FUTURE TENSE

will not/won't ing, is/are/am not going ing

NEGATIVE MODAL

cannot ing, could not ing, should not ing,
would not ing, may not ing, might not ing, must not ing

NEGATIVE PAST PROGRESSIVE

was not ing, were not ing

NEGATIVE FUTURE PROGRESSIVE

will not/won't be ing

NEGATIVE PRESENT PERFECT

have not ed, have not seen, has not ed

Conjunctions

COORDINATING

and, but, or

SUBORDINATING

because, if, after, when, before, so, since,
while, as, unless, until, although, whether,
even if, only if, whenever, whatever,
whoever, wherever

Question Forms

Where ing?, Who ing?, What ing?, Why ing?,
What color ing?, How many ing?, Do ing?,
Does ing?, How ing?, When ing?

PAST TENSE

Did ing?, What did ing?

"TO BE"

Is ing?, Are ing?, Was ing?, Were ing?

PRESENT PROGRESSIVE

Is the girl walking to the picnic?
Are you driving with your family?

FUTURE TENSE

Are ing going to ing?
Is ing going to ing?
Will ing?

MODALS

Can ing?, May ing?, Could ing?, Should ing?,
Would ing?

... + NOUN?

WHAT ing ...?, WHOSE ing ...?, WHICH ing ...?

NEGATIVE

Isn't it time to go to the airport?

TAG QUESTIONS

The doctor isn't coming today, is he?

NEGATIVE TAG QUESTIONS

We are going to California soon, aren't we?