

Activity of the Month

October 2022

Eating Apples

It's apple season! Grab some apples from the grocery store, apple orchard, or farmer's market and talk about eating this tasty treat.

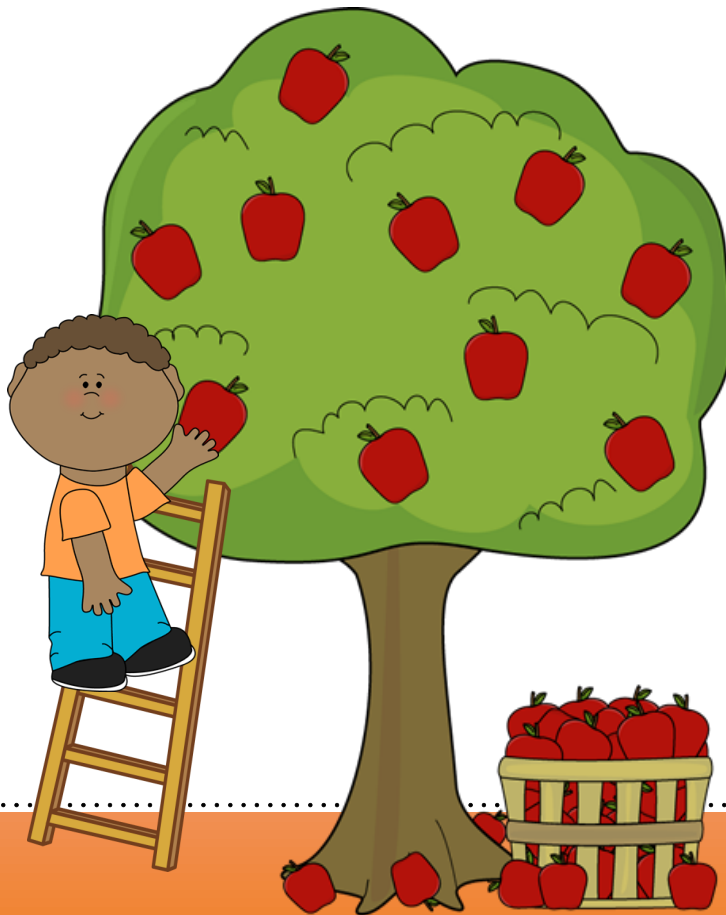


TASL Level 1

(single words and word combinations)



an apple (noun)
a big apple (adjective-noun)
Where is the apple? (interrogative)
The apple is on the table. (noun-noun)
the red apple (adjective-noun)
the dirty apple (adjective-noun)
Wash the apple. (verb-noun)
cold water (adjective-noun)
the wet apple (adjective-noun)
All clean! (expression)
a plate (noun)
The apple is on the plate. (noun-noun)
Where is the knife? (interrogative)
Cut the apple. (verb-noun)
Help me. (expression)
Eat the apple. (verb-noun)
Daddy eats. (noun-verb)
Mommy eats. (noun-verb)
Yum! (expression)
more apple (adjective-noun)
All gone! (expression)



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TASL Level 2

(simple sentences of at least 3 words)

- Let's eat apples. (subject-verb-object)
- Where are the apples? (interrogative)
- Apples are in the bag. (subject-verb-prepositional phrase)
- Put apples on the table. (subject-verb-object-prepositional phrase)
- What color do you want? (interrogative)
- I want the red apple. (subject-verb-object)
- The red apple is dirty. (subject-verb-adjective)
- We should wash the apple. (subject-verb-object)
- Mom is drying the apple. (subject-verb-object)
- The red apple is clean. (subject-verb-adjective)
- Who will cut the apple? (interrogative)
- Where is the knife? (interrogative)
- Dad is cutting the apple. (subject-verb-object)
- How many do you want? (interrogative)
- I want three apple slices. (subject-verb-object)
- Apples are on the plate. (subject-verb-prepositional phrase)
- I am eating the apple. (subject-verb-object)
- The red apple is good. (subject-verb-adjective)
- Do you want more apples? (interrogative)
- Let's wash the knife. (subject-verb-object)
- Put soap on the knife. (subject-verb-object-prepositional phrase)
- The knife is clean. (subject-verb-adjective)
- I should dry the plate. (subject-verb-object)
- Mom puts away the apples. (subject-verb-object)



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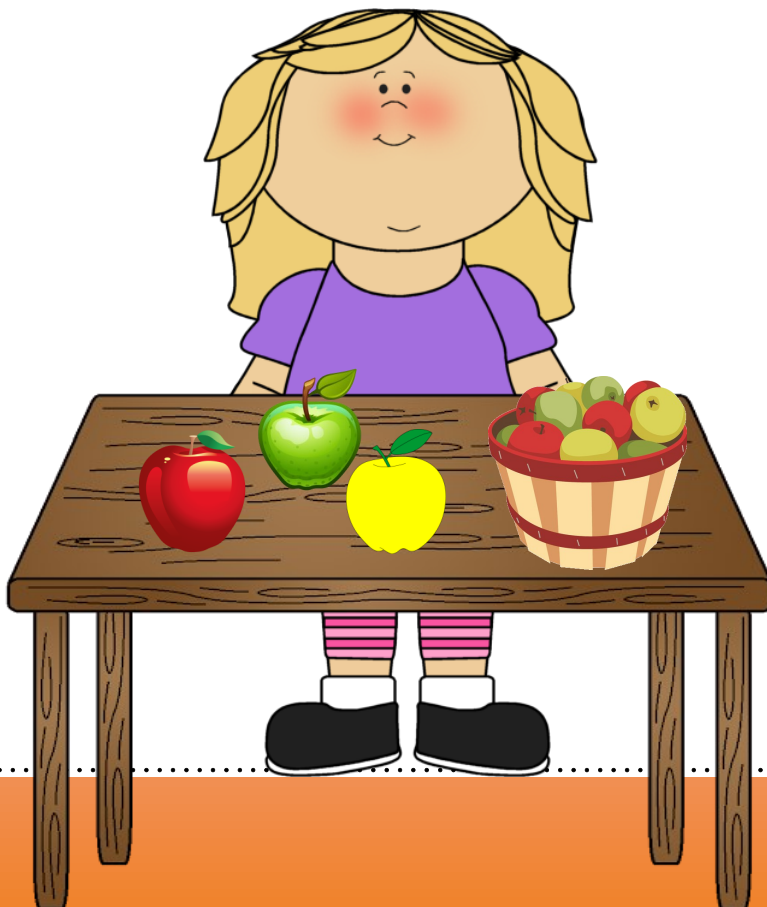
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TASL Level 3

(simple and complex sentences of at least 6 words)



- I want to eat some apples. (one clause + an infinitive)
- Mom, where did you put the apples? (interrogative)
- Mom said, "They are on the table." (direct discourse)
- I looked but I didn't see them. (two clauses + a conjunction)
- Dad moved the apples to the refrigerator. (subject-verb-object-prepositional phrase)
- What color apple should we eat today? (interrogative)
- I want to eat the red apple. (one clause + an infinitive)
- Dad said, "I want the green apple." (direct discourse)
- I grabbed both apples from the bag. (subject-verb-object-prepositional phrase)
- Wash the apples because they're dirty. (two clauses + a conjunction)
- I will wash the red apple. (subject-verb-object)
- Dad said, "Let's wash the green apple." (direct discourse)
- I washed and dried the apple. (two clauses + a conjunction)
- Dad took a bite from the apple. (subject-verb-prepositional phrase)
- I want to cut the red apple. (one clause + an infinitive)
- Who will cut with the knife? (interrogative)
- I should not touch the big knife. (subject-verb-object)
- Dad said, "I'll cut the apple." (direct discourse)
- I want to eat five apple slices. (one clause + an infinitive)
- I will dip my apple in peanut butter. (subject-verb-object-prepositional phrase)
- I like the apple with peanut butter. (subject-verb-object-prepositional phrase)



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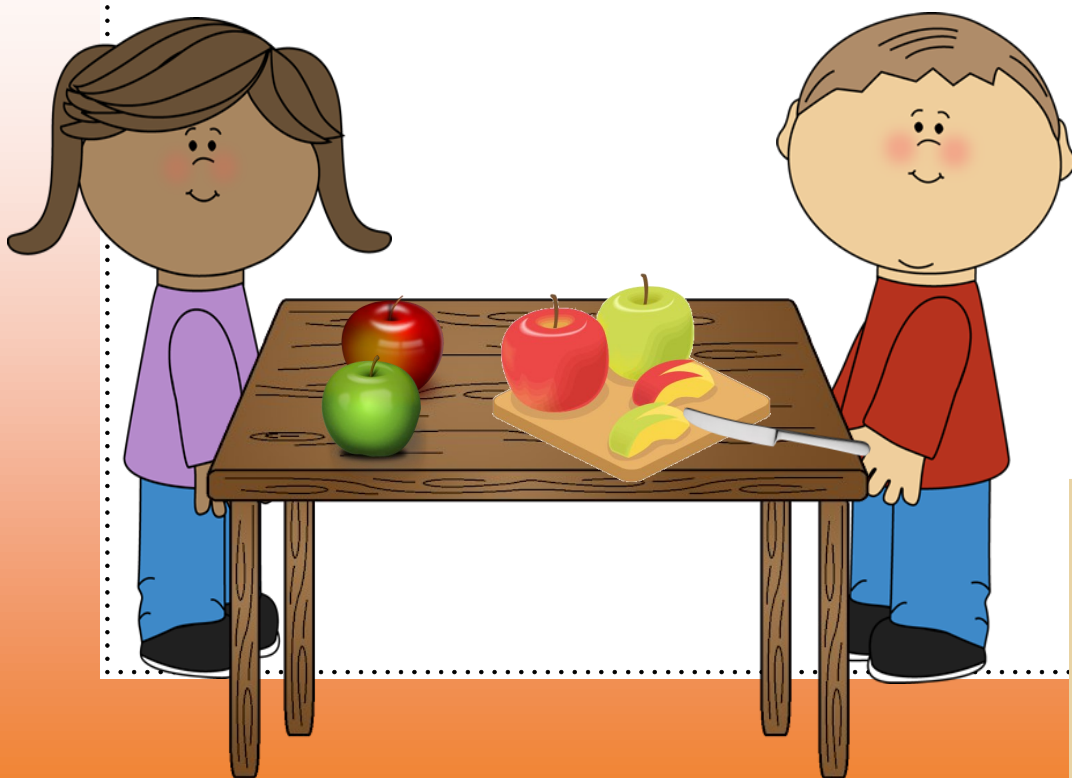
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TASL Level 4

(complex sentences of at least 8 words containing 2 verb forms)

- I want a snack so I will eat apples. (two clauses + a conjunction)
- I need to get the apples from the refrigerator. (one clause + an infinitive)
- Dad told me he wants to eat an apple. (indirect discourse)
- Should we share an apple or eat our own? (interrogative)
- We decided to share a red and green apple. (one clause + an infinitive)
- Dad said, "We need to cut up the apples." (direct discourse)
- Should we use the apple slicer or a knife? (interrogative)
- Dad said we should cut with a knife. (indirect discourse)
- I'll let Dad cut so I don't hurt myself. (two clauses + a conjunction)
- I saw seeds when Dad cut the apple. (two clauses + a conjunction)
- I told Dad I want to save the seeds. (indirect discourse)
- Can I take a bite from the apple core? (interrogative)
- Mom said, "No, don't eat the apple core." (direct discourse)
- How many red apple slices do you want? (interrogative)
- Dad said he wants three red and two green. (indirect discourse)
- Mom said, "You should try your apples with caramel." (direct discourse)
- I grabbed the caramel and Dad opened it. (two clauses + a conjunction)
- I need to scoop the caramel with a spoon. (one clause + an infinitive)
- I liked the caramel, but Dad didn't like it. (two clauses + a conjunction)
- Dad said, "I like to eat apples without caramel." (direct discourse)
- What color apple do you like the most? (interrogative)
- I told Dad I like the green apple. (indirect discourse)



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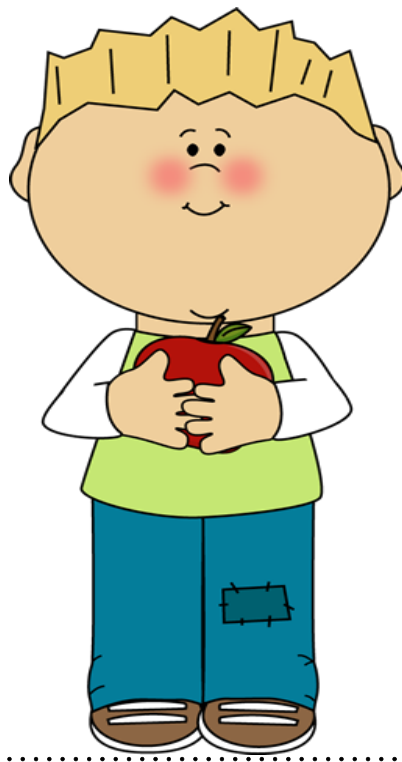
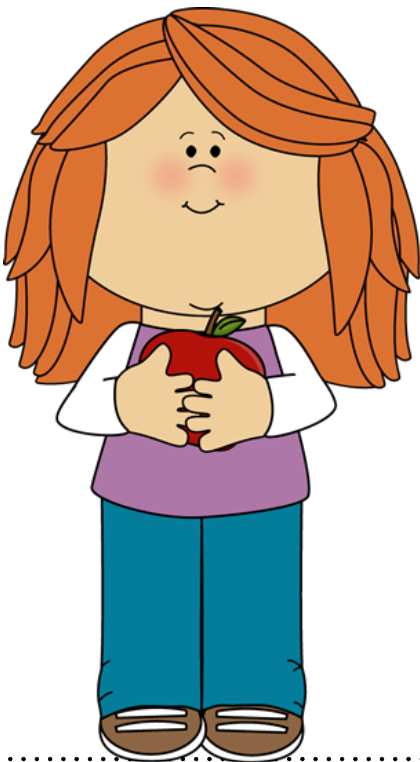
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TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)

- I will get an apple because I want to eat a healthy snack. (two clauses + a secondary verb)
- What color apple do you think I would like to eat? (interrogative)
- Mom told me I should pick a red apple since it's sweet. (indirect discourse)
- I need to wash the apple before I eat it. (two clauses + a secondary verb)
- Dad asked, "Why do you need to wash the apple?" (direct discourse)
- I grabbed a paper towel, but it ripped, so I need a towel. (three clauses + two conjunctions)
- I dried the apple because it was wet and making a mess. (three clauses + two conjunctions)
- Do you want to slice the apple or leave it whole? (interrogative)
- Slicing an apple can be dangerous, so Dad will cut it for me. (two clauses + a secondary verb)
- Dad asked me how many apples slices should he cut. (indirect discourse)
- I told him I want to eat six apples slices. (indirect discourse)
- Dad asked, "Should I peel the apple before I slice it?" (direct discourse)
- Whenever I eat an apple, I like to take off the skin. (two clauses + a secondary verb)
- After Dad cut, I saw the seeds and touched the apple core. (three clauses + two conjunctions)
- I don't want to eat the apple core, so I threw it away. (two clauses + a secondary verb)
- Dad asked, "Do you want to dip your apples in caramel?" (direct discourse)
- I have never tasted caramel, so I want to dip in peanut butter. (two clauses + a secondary verb)
- I asked, "Don't we keep the peanut butter in the cabinet?" (direct discourse)
- We used to keep it in the cabinet, but the peanut butter is empty. (two clauses + a secondary verb)
- I want to try the caramel since we are out of peanut butter. (two clauses + a secondary verb)
- When I tasted the caramel, it was good, so I had more! (three clauses + two conjunctions)



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