

Activity of the Month

March 2023

Making a Necklace

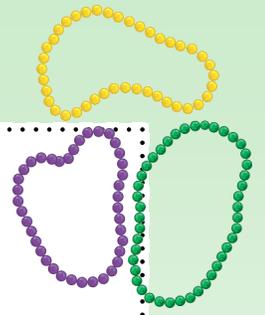
Gather some beads, cereal, or pasta
and make a necklace!

Optional: Use green and white beads
for a St. Patrick's Day themed necklace.



TASL Level 1

(single words and word combinations)



- beads (noun)
- a big bead (adjective-noun)
- a string (noun)
- Put the string in the bead. (noun-noun)
- Pull the string. (verb-noun)
- a green bead (adjective-noun)
- I want more beads. (adjective-noun)
- Ugh oh! (expression)
- The bead falls down. (noun-verb)
- Where is the bead? (interrogative)
- The bead is under the table. (noun-noun)
- Dad gets the bead. (noun-noun)
- a white bead (adjective-noun)
- Where is the string? (interrogative)
- Mom has the string. (noun-noun)
- Push the bead. (verb-noun)
- two beads (adjective-noun)
- The bead rolls. (noun-verb)
- The bead is on the floor. (noun-noun)
- Clean up. (verb)
- All done! (expression)

HOW TO MAKE A NECKLACE



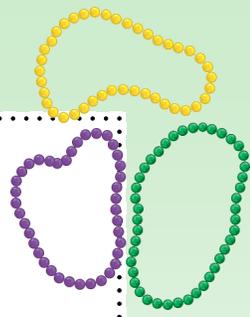
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TASL Level 2

(simple sentences of at least 3 words)

- I want a necklace. (subject-verb-object)
- I need the string. (subject-verb-object)
- Who will cut the string? (interrogative)
- Dad cuts the string. (subject-verb-object)
- The string is long. (subject-verb-adjective)
- What color do you want? (interrogative)
- I want a green bead. (subject-verb-object)
- Put it on the string. (subject-verb-object-prepositional phrase)
- I want a white bead. (subject-verb-object)
- The bead fell off. (subject-verb-adverb?)
- Where is the bead? (interrogative)
- Dad will find it. (subject-verb-object)
- It is under the table. (subject-verb-prepositional phrase)
- I will get the bead. (subject-verb-object)
- I need more beads. (subject-verb-object)
- Beads are on the string. (subject-verb-prepositional phrase)
- Put beads on the string. (subject-verb-object-prepositional phrase)
- Who will tie the string? (interrogative)
- Dad will tie the string. (subject-verb-object)
- I made a necklace! (subject-verb-object)

HOW TO MAKE A NECKLACE

1. Gather Materials

(beads, cereal, pasta, string, scissors)



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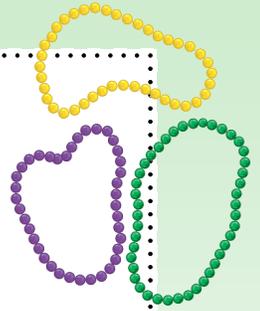
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TASL Level 3

(simple and complex sentences of at least 6 words)



- I want to make a necklace. (one clause + an infinitive)
- Where did we put the beads? (interrogative)
- We keep them in the closet. (subject-verb-object-prepositional phrase)
- Mom said, "I will get them." (direct discourse)
- Should we use string or yarn? (interrogative)
- I want to use the string. (one clause + an infinitive)
- What color string do you want? (interrogative)
- Dad said, "I want green string." (direct discourse)
- We need beads on the string. (subject-verb-object-prepositional phrase)
- The bead fell and rolled away. (two clauses + a conjunction)
- You need to tie the string. (one clause + an infinitive)
- Mom tied it because I couldn't. (two clauses + a conjunction)
- The bead stayed on the string. (subject-verb-prepositional phrase)
- Push the string through the bead. (subject-verb-object-prepositional phrase)
- What color bead do you want? (interrogative)
- You should pick the green bead. (subject-verb-object)
- Mom will pick a white bead. (subject-verb-object)
- Ten beads are on the string. (subject-verb-prepositional phrase)
- Can you tie the string, please? (interrogative)
- I am wearing my new necklace. (subject-verb-object)
- I will clean up the beads. (subject-verb-object)

HOW TO MAKE A NECKLACE

2. Use the materials you gathered to begin making a necklace.



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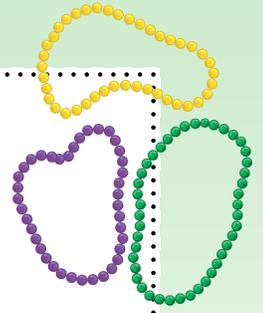
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TASL Level 4

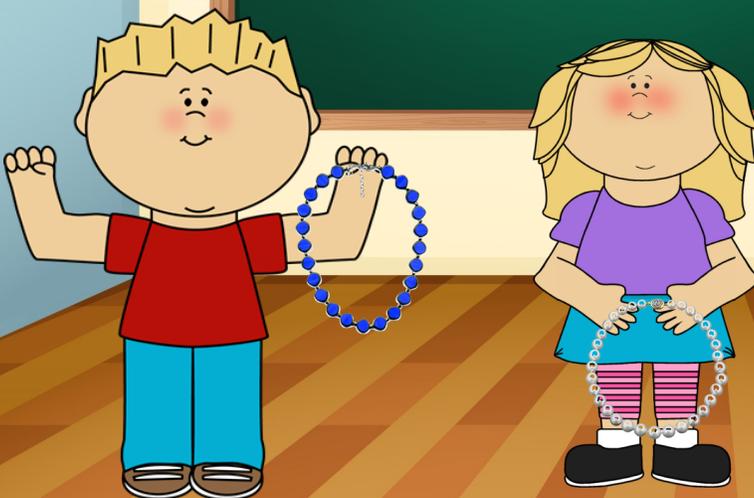
(complex sentences of at least 8 words containing 2 verb forms)



- Does anyone want to make a necklace with me? (interrogative)
- Mom said, "I will make one with you." (direct discourse)
- Mom told me the beads are in the closet. (indirect discourse)
- I tried to reach them, but I couldn't. (two clauses + a conjunction)
- Is it ok if I use the stepstool? (interrogative)
- Mom told me to be careful on the stepstool. (indirect discourse)
- I will cut the string because it's long. (two clauses + a conjunction)
- Mom used yarn because the string was out. (two clauses + a conjunction)
- Now we need to start making our necklaces. (one clause + an infinitive)
- What color bead do you want to use first? (interrogative)
- I want to use the green bead first. (one clause + an infinitive)
- I want my necklace to have a pattern. (one clause + an infinitive)
- Mom asked what kind of pattern I'll make. (indirect discourse)
- I told her I'll use green, white, and orange. (indirect discourse)
- I asked, "What color bead do you want?" (direct discourse)
- She wants purple because it's her favorite color. (two clauses + a conjunction)
- When I put on the bead, it fell. (two clauses + a conjunction)
- Should I tie a knot on the string? (interrogative)
- Tying a knot allowed the bead to stay. (one clause + an infinitive)

HOW TO MAKE A NECKLACE

3. Finish the necklace and tie it together



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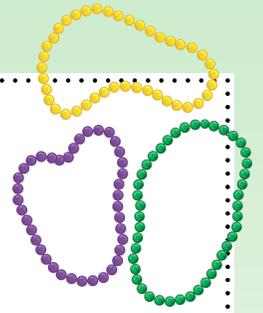
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TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)



- It's raining today, so we decided to make some necklaces. (two clauses + a secondary verb)
- Before we get started, we need to find the beads. (two clauses + a secondary verb)
- "Do you remember where you put the beads?" I asked. (direct discourse)
- Mom said she thinks she put them in the closet. (indirect discourse)
- When I opened the closet, I saw them sitting on the top shelf. (two clauses+ a secondary verb)
- We need to cut the string because it is too long. (two clauses + a secondary verb)
- Dad told me to measure the string before we cut it. (indirect discourse)
- Do you think this size is ok or should it be longer? (interrogative)
- Dad said, "I think that length will be perfect for your necklace." (direct discourse)
- I want green beads because I love green and it's March. (three clauses + two conjunctions)
- What color beads do you want to put on your necklace? (interrogative)
- Mom said she wants to make a necklace with rainbow colors. (indirect discourse)
- I like rainbows but today I want to use green. (two clauses + a secondary verb)
- Are you going to make a pattern with your beads? (interrogative)
- Mom said she doesn't think she will make a pattern. (indirect discourse)
- When I put on the first bead, it fell because there wasn't a knot. (three clauses + two conjunctions)
- I don't know how to tie a knot on the string, do you? (interrogative)
- After she tied it, the bead stayed, and I was happy. (three clauses + two conjunctions)
- Once the beads were on, I asked Dad if he'd tie the ends together. (indirect discourse)
- The necklace was too small, so Dad tied it again and it fit. (two clauses + two conjunctions)
- My office is closed but I'll be back tomorrow if you need me. (three clauses + two conjunctions)

HOW TO MAKE A NECKLACE

4. Show your necklace to your friends!



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