

Activity of the Month

April 2024

Making Instruments

It's easy to make music with simple objects
from around the house.

Gather items such as pots, dried pasta, rubber bands, etc.
and create a musical instruments!



TASL Level 1

(single words and word combinations)

- Open the cabinet. (verb)
- a box (noun)
- a red box (adjective-noun)
- Shake the box. (verb-noun)
- Dad shakes the box. (noun-verb)
- Shake, shake, shake! (expression)
- a pot (noun)
- a big pot (adjective-noun)
- Where is the spoon? (interrogative)
- Mom has the spoon. (noun-noun)
- a big spoon. (adjective-noun)
- Hit the pot. (verb-noun)
- Dad hits the pot. (noun-verb)
- Mom shakes the box. (noun-verb)
- Clap your hands. (verb-noun)
- pasta (noun)
- Where is the bottle? (interrogative)
- Open the bottle. (verb-noun)
- Put the pasta in the bottle. (noun-noun)
- Shake the bottle! (verb-noun)
- All done! (expression)



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TASL Level 2

(simple sentences of at least 3 words)

- Let's make music! (subject-verb-object)
- I will make a drum. (subject-verb-object)
- Where is the balloon? (interrogative)
- It is in the closet. (subject-verb-prepositional phrase)
- I need a can. (subject-verb-object)
- Soup was in the can. (subject-verb-prepositional phrase)
- Dad cuts the balloon. (subject-verb-object)
- Put it over the can. (subject-verb-object-prepositional phrase)
- I need a rubber band. (subject-verb-object)
- Put it on the ballon. (subject-verb-object-prepositional phrase)
- Where is the stick? (interrogative)
- I am playing the drum! (subject-verb-object)
- Dad has buttons. (subject-verb-object)
- The water bottle is empty. (subject-verb-adjective)
- Put buttons in the water bottle. (subject-verb-object-prepositional phrase)
- Dad will shake. (subject-verb)
- Mom will hit the pot. (subject-verb-object)
- Hit it with a spoon. (subject-verb-object-prepositional phrase)
- You should clap your hands. (subject-verb-object)
- We are making music! (subject-verb-object)
- I should clean up. (subject-verb)



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TASL Level 3

(simple and complex sentences of at least 6 words)

- Can we make some instruments today? (interrogative)
- Dad asked, "How do we do that?" (direct discourse)
- We make them from things at home. (subject-verb-object-prepositional phrase)
- Do you have an empty water bottle? (interrogative)
- Pour popcorn kernels in the bottle. (subject-verb-object-prepositional phrase)
- Shake it and you'll make music. (two clauses + a conjunction)
- She wants to shake the water bottle. (one clause + an infinitive)
- What other instruments can we make? (interrogative)
- Mom said, "You could make a drum." (direct discourse)
- Get an empty can and a balloon. (subject-verb-object)
- Cut the bottom of the balloon. (subject-verb-object)
- Pull the balloon over the can. (subject-verb-object-prepositional phrase)
- It can stay with a rubber band. (subject-verb-prepositional phrase)
- Get a stick and play the drum. (two clauses + a conjunction)
- Mom gave me two plastic cups. (subject-verb-object)
- I put dried pasta in one cup. (subject-verb-object)
- I need to tape the cups together. (one clause + an infinitive)
- When you shake, it is loud! (two clauses + a conjunction)
- Where did you put the drum? (interrogative)
- It is sitting on the table. (subject-verb-prepositional phrase)
- Let's switch instruments and play some more! (two clauses + a conjunction)



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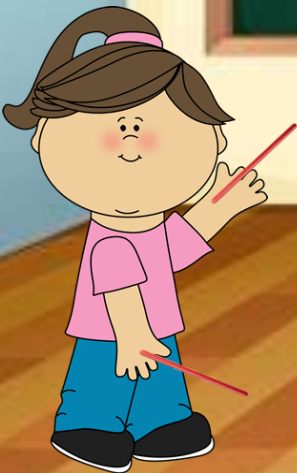
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TASL Level 4

(complex sentences of at least 8 words containing 2 verb forms)

- Is it ok if I make a few instruments? (interrogative)
- Mom asked how I'm going to make them. (indirect discourse)
- I'm going to find things around the house. (one clause + an infinitive)
- I'll open the pantry and see what we have. (two clauses + a conjunction)
- Mom said, "You can use my empty water bottle." (direct discourse)
- I will fill it and then shake it. (two clauses + a conjunction)
- Dad told me I could fill it with rice. (indirect discourse)
- Put on the lid so it doesn't come out. (two clauses + a conjunction)
- I made music when I shook the bottle! (two clauses + a conjunction)
- What other instruments do you want to make? (interrogative)
- Mom told me she can make a drum. (indirect discourse)
- We need to look for an empty can. (one clause + an infinitive)
- Dad said, "One can is in the recycling bin." (direct discourse)
- We can use it since it's clean, right? (interrogative)
- Mom got a balloon and cut off the bottom. (two clauses + a conjunction)
- I need to put the balloon over the can. (one clause + an infinitive)
- Mom said, "Put the rubber band around the balloon." (direct discourse)
- When you hit it, it sounds like a drum! (two clauses + a conjunction)
- You get the pot and I'll get a spoon. (two clauses + a conjunction)
- Is it too loud when I hit the pot? (interrogative)
- If we play together, we sound like a band! (two clauses + a conjunction)

*"My sticks up high and my sticks down low
We tap our sticks and around we go
We wiggle our hips and tap our sticks
To the music, music, music!"*



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TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)

- Mom told me we should make instruments because it will be fun. (indirect discourse)
- I'll check the cabinets and look for items so we can make instruments. (three clauses + two conjunctions)
- I shook a box of pasta but then stopped because it was so loud. (three clauses + two conjunctions)
- I asked Mom, "Do you know how to make a guitar?" (direct discourse)
- Mom looked it up on her phone and said she could make one. (indirect discourse)
- I need to get a tissue box and find a few rubber bands. (two clauses + a secondary verb)
- After the box is empty, get rubber bands and stretch them over the hole. (three clauses + two conjunctions)
- "It sounds like you are playing a real guitar!" said Dad. (direct discourse)
- Can we keep making more instruments since this is fun? (interrogative)
- I told Mom I would like to make a drum. (indirect discourse)
- If I want a drum, I need to find an empty can and a balloon. (two clauses + a secondary verb)
- I need to cut the balloon and put it over the can. (two clauses + a secondary verb).
- Mom said, "Put the rubber band around the balloon so it stays." (direct discourse)
- What do you think I should use for the drumstick? (interrogative)
- Using a paintbrush could work since I can't find a real drumstick. (two clauses + a secondary verb)
- Mom handed me an empty water bottle and said I could use it. (indirect discourse)
- What would it sound like if I put popcorn kernels inside? (interrogative)
- Dad started to dance when I shook the bottle filled with kernels. (two clauses + a secondary verb)
- Should we play the instruments together to see what it sounds like? (interrogative)
- Mom told me she liked it, but it was a little too noisy. (indirect discourse)
- We're done playing so I need to put everything away. (two clauses + a secondary verb)



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